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ABSTRACT

This handbook offers a practical model for developing a comprehensive faculty evaluation system that responds to the specific needs, concerns, and characteristics of faculty and administration in an individual academic unit. The eight steps of the model are: (1) determining the faculty role model; (2) determining faculty role model parameter values; (3) defining roles; (4) determining role component weights; (5) determining appropriate sources of information, including a checklist and review of selected commercially available student rating forms; (6) determining information source weights; (7) determining how information should be gathered; and (8) completing the system, including selecting or designing forms, protocols, and rating scales. This edition also offers additional features, such as summaries of recent research in the field, additional sample forms, and sections on legal issues and on post-tenure review. Two case studies offer extensive checklists and sample evaluation forms. Seven tables and 43 figures are included. (Individual chapters contain references; there are approximately 560 bibliographic entries.) (CH)

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